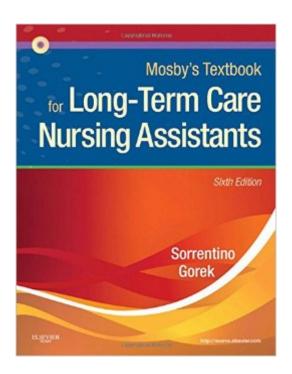
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Mosby's Textbook For Long-Term Care Nursing Assistants, 6e





Synopsis

Provide safe and effective care in any type of long-term care setting! Mosby's Textbook for Long-Term Care Nursing Assistants provides a complete guide to the skills you need as a nursing assistant. More than 100 key procedures are described with clear, easy-to-learn instructions. Written by noted educator and author Sheila Sorrentino, this edition adds coverage that will help you care for residents with acute or chronic medical conditions. Content on OBRA and Centers for Medicaid and Medicare Services (CMS) is highlighted, emphasizing national regulations and rules A' this knowledge is required for certification. Clear, readable writing style makes the material easy to understand. More than 100 procedures include step-by-step instructions for completing skills, divided into pre-, procedure, and post-procedure sections. Over 800 full-color photos and drawings provide clear, visual explanations of concepts and actions. Companion CD helps you learn and review with 25 interactive procedures, along with learning exercises, an audio glossary, and the Body Spectrum A&P review. Promoting Safety and Comfort boxes offer guidelines to enhance safe and effective care and covers reimbursement restrictions for institution-caused conditions. Delegation Guidelines detail what you should know before accepting specific delegated tasks.Quality of Life focus reminds you to show respect for the resident with simple courtesies. Quality of Life boxes reinforce the importance of the resident's rights and well-being as mandated by OBRA. Teamwork and Time Management boxes provide specific guidelines to help you work most efficiently, whether independently or as part of the nursing team. Focus on Communication boxes help you communicate clearly to residents and avoid making them feel uncomfortable. Skills covered on the National Nurse Aide Assessment Program (NNAAP) certification exam are marked with a special flag. Caring about Culture boxes help you be sensitive to the various practices of other cultures. Residents with Dementia boxes help you meet the special needs of residents with dementia. Charting examples demonstrate correct recording methods to ensure accuracy in practice. Spanish health care terminology in the appendix helps you communicate with Spanish-speaking residents and family members. Student resources on the Evolve website include skills video clips, audio glossary, useful Spanish vocabulary and phrases, skills evaluation, and checklists. New chapters and expanded content help you care for residents with acute and chronic conditions that previously may have required hospitalization. Unique! Key abbreviations are listed at the beginning of each chapter. Unique! Multi-language vocabulary list helps you communicate with patients who speak a foreign language. Skills video clips on the free companion Evolve website provide visual instructions for performing key procedures.

Book Information

Paperback: 816 pages

Publisher: Mosby; 6th edition (November 11, 2010)

Language: English

ISBN-10: 0323075835

ISBN-13: 978-0323075831

Product Dimensions: 10.8 x 8.5 x 1.3 inches

Shipping Weight: 3.5 pounds

Average Customer Review: 4.4 out of 5 stars Â See all reviews (35 customer reviews)

Best Sellers Rank: #484,269 in Books (See Top 100 in Books) #58 in Books > Textbooks >

Medicine & Health Sciences > Medicine > Clinical > Nursing Home Care #86 in Books > Medical

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Customer Reviews

I see from the other reviewers that they heap praise on this textbook, but it is probably one of the most lacking, poorly written textbooks I have ever used. Although required to use it for the course I am taking, I found it a terrible slog. The writing is not at the 7th grade level, but maybe at the 7-year old level. There are spelling errors throughout, the syntax is atrocious, the sentence structure is halting and ripe with grammatical errors. The objectives for each chapter are cursory and do little to prepare you to learn anything. The tests provided with the teacher's package are more about bait-and-switch, "gotcha," and answer distractors that are muddy and meant more to trick than to effect any real learning - they certainly are not connected in any way to the objectives or any real learning goals. Obscure would best describe the crop of questions I have experienced. I hope that there are other textbooks offered that can be used for Nursing Assistant training and preparation. The publisher, editor, and all those people listed at the beginning of the book (many with PhDs and other advanced degrees, and - believe it or not - many who are professors) obviously care little about the book being used as an effective training tool or are totally incapable of producing anything of much academic worth. I think there is a great need for someone with course development skills and education to take hold of this book in order to review and revise the entire thing. I do not recommend this book for anything connected with academics. It might be useful for a leisurely scan, but that is the limit of my recommendation for reading.

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